the gentleman from Illinois (Mr. EMAN-UEL).

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

PREPARE TOMORROW'S PARENTS

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from California (Mr. FILNER) is recognized for 5 minutes.

Mr. FILNER. Mr. Speaker, I rise today to speak about the fourth national Prepare Tomorrow's Parents Month, the month between Mother's Day and Father's Day. This month is a time for teachers, parents and youth group leaders nationwide to promote parenting education and relationship skills classes for all young people.

Prepare Tomorrow's Parents Month is being sponsored by a national non-profit organization formed in 1995 called Prepare Tomorrow's Parents. Suzy Garfinkle Chevrier, founder and president of Prepare Tomorrow's Parents, says, "Parenting is not a hobby. It is the most important work most of us will ever do. Let's not leave our grandchildren's future to chance."

Is it not strange, Mr. Speaker, that one of the most important and difficult skills, raising children, goes untaught? Learning parenting skills is vital because the early experiences of children's lives impact their potential for learning and for mental health. We need to create better parents because neglected or abused children are especially prone to perpetuate this cycle when they become adults without resources for healthy parenting.

An alarming number of children are at risk of being abused, neglected or otherwise poorly nurtured by inadequately prepared or nonsupportive parents. Inadequate parenting can contribute to teen pregnancy, depression, addictions, academic failure, delinquency and, later, criminal behavior.

I imagine that the vast majority of adults in the United States believe that parenting and relationship skills should be taught. Yet few students now receive this instruction. School-based parenting education programs can help to prevent future child abuse and work to build healthy children by developing an understanding of child development in future parents and by providing parenting skills such as empathy, listening, problem solving and critical thinking. Regardless of how much detail the young people remember from their classes by the time they become parents, the instruction gives them a deep sense of the reality of parenting, of the sacrifices and demands as well as the joys. Prepare Tomorrow's Parents is a group working towards a society in which every child is well-nurtured and parenting is valued and undertaken by prepared adults.

Parenting education for students is being taught successfully in many schools around the Nation, primarily through family and consumer science classes, but not enough young people, especially boys, participate in these elective courses. Expanding and requiring these classes will save many more current and future families much heartache. It will help us to help our young people succeed at being parents that will make them, their children and their parents happy, productive and proud.

Finally, establishing parent education classes honors the work of mothers and fathers by teaching our young people what a complex effort it takes to raise a child. As well as learning new skills, they will begin to appreciate more and more the care they have received from their parents.

Mr. Speaker, I thank Prepare Tomorrow's Parents for sponsoring Prepare Tomorrow's Parents Month.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Indiana (Mr. HOSTETTLER) is recognized for 5 minutes.

(Mr. HOSTETTLER addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, Ms. JACK-SON-LEE of Texas is recognized for 5 minutes.

(Ms. JACKSON-LEE of Texas addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

JUDICIAL APPOINTMENTS

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from California (Ms. LEE) is recognized for 5 minutes.

Ms. LEE. Mr. Speaker, tonight I rise truly disappointed at the decision of my colleagues in the other body to negotiate this lose-lose situation for minority and civil rights.

While I appreciate and understand my Senate colleagues and their desire to preserve the Senate tradition and to avoid the nuclear option which their leadership unfortunately threatened to use, I join with Senator Feingold, Chairman Watt and members of the Congressional Black Caucus in saying tonight that the deal that was brokered was a bad one for the American people. In the words of the Congressional Black Caucus today, we said that, one, we strongly oppose the deal that trades judges who oppose our civil rights for a temporary filibuster cease-

This deal is more of a capitulation than a compromise. In fact, one of our Republican friends in the other body stated that she thinks that this deal really does help advance the goal of their majority leader.

This deal allows the right to filibuster only in extraordinary circumstances. There is no question in my mind that the judicial extremism of Janice Rogers Brown, Priscilla Owen and William Pryor constitute extraordinary circumstances. Nonetheless, the right to filibuster their nominations has been given away. I know that when it comes time to vote on their confirmation, Americans are going to be looking to Senators in both parties to reject them based on their extremist views.

The question I have about this deal is, who will really define what constitutes "extraordinary circumstances"? I believe this deal weakens the filibuster and the principles of dissent and minority rights that it was designed to safeguard. As a minority, as a woman, as a Californian and as an American, the nomination of Janice Rogers Brown to the United States Court of Appeals for the D.C. Circuit is nothing short of an extraordinary circumstance.

The American public needs to understand that we are not bickering here about peanuts. The U.S. Court of Appeals for the District of Columbia Circuit is widely regarded as the second most important court in America, second only to the United States Supreme Court. The court is a stepping stone to the United States Supreme Court. The D.C. Circuit has produced more justices to the Supreme Court than any other circuit court. For the rest of their lives, these judges have the potential to implement policies that affect all of us, not 52 percent or 48 percent, but 100 percent of the American public.

Let us look for a minute at Judge Brown's record. First, she authored an opinion that effectively ended meaningful affirmative action in California. Her opinion was severely criticized both on and off the court for its harsh rhetoric and its suggestion that affirmative action resembled racist and segregationist laws that predated landmark civil rights laws.

She has praised turn-of-the-century U.S. Supreme Court cases declaring maximum hour laws to be unconstitutional and called the decision reversing course and protecting workers the "triumph of our own socialist revolution." I could go on and on about her judicial record, and I hope people take a good look at her record. If this does not constitute extraordinary circumstances, I do not know what will.

Let us look at Justice Pryor's record for just a minute whose nomination was given away in terms of the right to filibuster. Alabama Attorney General William Pryor, nominated for the 11th Circuit, has sought repeal of a critical section of the Voting Rights Act that has proved highly successful in overcoming the historical denial of the right to vote for African Americans.

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He also believes that some rights now protected by the Constitution should be regarded as "social disputes" that would reduce rights that protect minority views to majority votes in the States. As an African American, again,